

Policy: Credit

政策：学分

Purpose

目的

To set out the University's policy in relation to Credit and Recognition of Prior Learning (RPL).

列出本校有关学分和先前学历认可（RPL）的政策。

Overview

综述

The granting of credit is an evaluation process that assesses the individual's formal and non-formal learning, and prior informal learning, to determine the extent to which that individual has achieved the required learning outcomes, or standards for entry to a qualification.

授予学分是评估个人的正式和非正式学习以及先前的非正式学习的过程，以确定此人具备所需学习成果或达到学历资格标准。

Scope

范围

This policy applies to all students in coursework Awards.

本政策适用于所有授课型文凭学生。

Policy statement

政策声明

1. The University's credit policy and procedures ensure:

本校的学分政策和程序确保：

- a. Innovation and flexibility in the University's approach to education
本校教育方法的创新和灵活性
- b. Opportunity for individuals to have their different types of learning recognised and counted
个人有机会使其不同类型的学习经历得到认可和接纳
- c. Diverse, inclusive and accessible pathways to lifelong learning
终身学习的多元化、包容性和可获得性
- d. Quality assurance to guarantee that prior learning is of an appropriate standard
确保先前学习符合适当标准的质量保证
- e. Access to appropriate appeal mechanisms
可获得适当的申诉机制

2. This policy and procedures are consistent with:

本政策和程序符合：

- a. The Australian Qualifications Framework (AQF) ;
澳大利亚资格框架（AQF）；
- b. The Higher Education Support Act (2003) ;
2003 年高等教育支持法；
- c. Education Services for Overseas Students Act (2000) and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018 ; and
2000 年海外学生教育服务法 2018 年招收海外学生的教育与培训机构及注册审批机构国家行业规范；以及
- d. The University's Coursework Awards Rule .
本校的授课型文凭规则。

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